|  |  |  |
| --- | --- | --- |
| \_\_ck | \_\_ck | Ri\_\_ |
| \_\_ck | \_\_ck | ro\_\_ |
| \_\_ck | \_\_ck | li\_\_ |
| \_\_ck | \_\_ck | lo\_\_ |
| \_\_ck | la\_\_ | ba\_\_ |
| \_\_ck | ti\_\_ | Ni\_\_ |
| \_\_ck | de\_\_ | Di\_\_ |
| \_\_ck | ki\_\_ | do\_\_ |
| \_\_ck | pi\_\_ | tu\_\_ |

|  |  |  |
| --- | --- | --- |
| \_\_ck | \_\_ck | la\_\_ |
| \_\_ck | \_\_ck | ta\_\_ |
| \_\_ck | \_\_ck | bu\_\_ |
| \_\_ck | \_\_ck | wi\_\_ |
| \_\_ck | Ja\_\_ | si\_\_ |
| \_\_ck | so\_\_ | lu\_\_ |
| \_\_ck | du\_\_ | mo\_\_ |
| \_\_ck | ti\_\_ | pa\_\_ |
| \_\_ck | sa\_\_ | ne\_\_ |

**Spelling Game – Week #3, Part 2**

Directions:

Give one starter card Ex. lo-

1. Digraph ck will complete all words.
2. Next, have him/her read the word smoothly, spell the word, and read the word again smoothly.
3. Keep going until all of the possible words are completed.

There should be enough c k game pieces to complete all of the words without taking any pieces away.